

Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Introduction to First Nations People of Australia
Unit ID:	BAIND1002
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(FEAFN1102 and INDOL1001 and INDSL1000)
ASCED:	090311

Description of the Unit:

This unit invites students to explore an Indigenous discovery into Country, Community and Connectedness. The unit is grounded in Indigenous Knowledges and recognises the Indigenous Country, Elders, Ancestors and Dreaming who inform our learning on Country. The unit brings students into an everywhen of belonging and asks for Dadirri (*deep listening*) and the practice of Kanyini (*to live from the heart and in love*) as we remember the everywhen that is an Australian Indigenous world. Rather than working through linear weeks, our unit embraces nodes and connections, visiting interconnected Country informed by Dreaming, Dadirri, Language and Lore. Students will explore inspirational literacies to make meaning while yarning on Country and sharing art and creation with community. By the time students share artworks with community we will have developed an introductory interconnected understanding of Indigenous Knowledges, supporting all enrolled to feel Country in a way that allows an openness and an appreciation for Indigenous ways. This unit will bring participants back into Dreaming; when studying other Indigenous Studies Units; lessons will continue to evolve, and connections will further be made through this experience.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:
Knowledge:

- K1.** Recognise the diversity of Aboriginal and Torres Strait Islander cultures, knowledges, experiences and connections
- K2.** Identify and consider Country and what it has to offer us
- K3.** Examine key concepts, theories, issues and ways of thinking and knowing in the field of Indigenous Studies

Skills:

- S1.** Engage with diverse Indigenous cultural contexts and demonstrate cultural awareness and openness
- S2.** Develop skills in decolonised research and communication, including academic writing and referencing.
- S3.** Reflect on one's pre-existing knowledge of and relationship to unit content

Application of knowledge and skills:

- A1.** Engage ethically with story relating to the experiences of First Nations Peoples.
- A2.** Apply relevant decolonised conceptual, theoretical and creative frameworks to the way Indigenous Peoples connect and share their world
- A3.** Communicate an understanding of key Indigenous ways of Knowing, Being and Doing at an introductory level

Unit Content:

Topics may include:

- Country
- Connection
- Language
- Law and Lore
- Dreaming
- Dadirri
- Inspirational Literacies
- Songlines and Songspirals
- On Country Yarning
- Art Creation
- Connection
- Sharing Inspirational Literacies

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to

prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	K1,K3,S1,S3,A1	AT1
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self-awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	K1,K3,S1,S3,A1 K2,K3,S2,A2,A3	AT2, AT3
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	K2,K3,S2,A2,A3	AT3
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> Finding, evaluating, managing, curating, organising and sharing digital information Collating, managing, accessing and using digital data securely Receiving and responding to messages in a range of digital media Contributing actively to digital teams and working groups Participating in and benefiting from digital learning opportunities. 	K1,K3,S1,S3,A1	AT1, AT2

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	K1, K, K3, S1, S3, A1, K2, K3, S2, A2, A3	AT2, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, S1, A3	Reflection and connection with Country	Written and Inspirational Literacy Reflection	20-25%
K1, K3, S1, S3, A1	Storying in yarning circles with connection to community	Yarning Circle and transcript	30-35%
K2, K3, S2, S3, A2, A3	Accumulative journal and creative output for exhibition, accompanied with exegesis	Creative Piece and Journal/Exegesis	35-45%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)